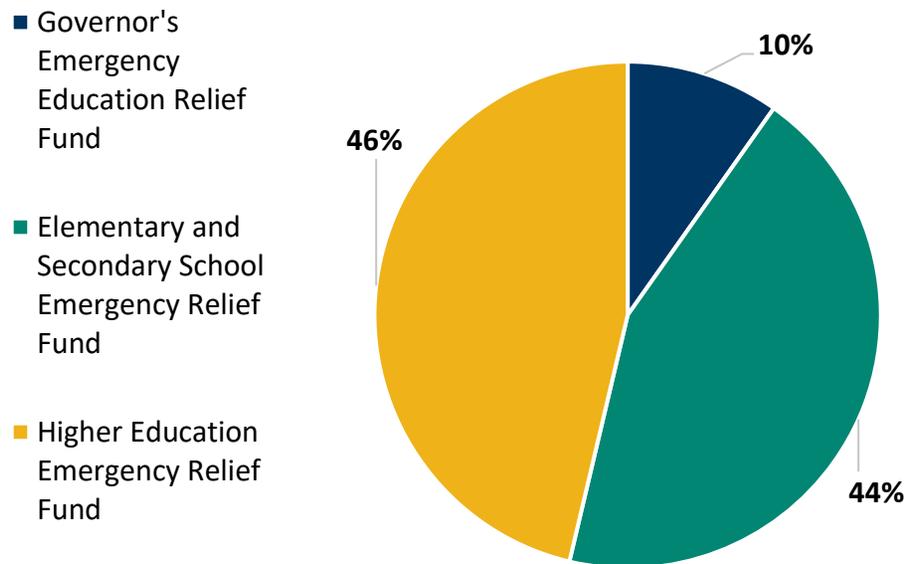


# Education Stabilization Funds

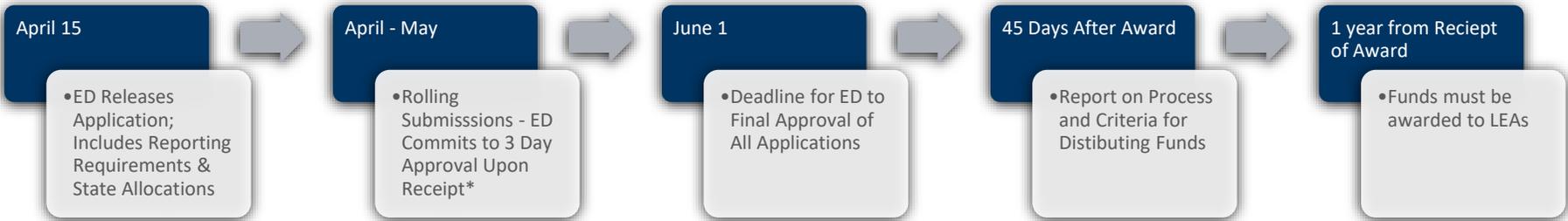
## Percentage of Education Stabilization Fund



### Distribution of the \$30.75 Billion Education Stabilization Funding

- Governor's Emergency Relief Fund: **\$3 Billion**
- Elementary and Secondary School Emergency Relief Fund: **\$13.5 Billion**
- Higher Education Emergency Relief Fund: **\$14.25 Billion**
- Education Stabilization Fund Discretionary Grants: **\$3.075 million**
  - \$180 million for the [Rethink K-12 Education Models Grant](#)
  - \$127.5 million for the [Reimagining Workforce Preparation Grant](#).
  - **NOTE:** *This amount is comparatively small and does not appear on the pie chart*

# Governor’s Emergency Education Relief Fund - \$3B



**Application Question Topics:**

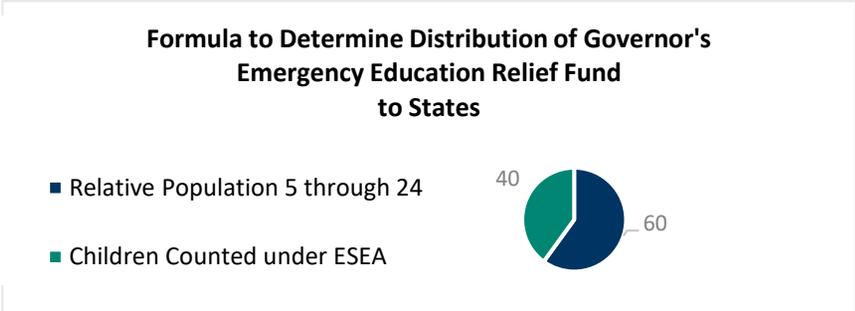
1. Remote learning – assessment of barriers, description of use of funds to improve remote learning to serve all students, how IHE expenditures will be used
2. Technical capacity – hardware and software
3. Development of new resources to support remote learning

Permissible Use of Funds	Grants to Local education agencies (LEAs) deemed to have been most significantly impacted by coronavirus to provide: <ol style="list-style-type: none"> <li>1. Educational services to students</li> <li>2. On-going functionality of the LEAs</li> </ol>	Grants to institutes of higher education (IHEs) serving students in the state deemed most significantly impacted by coronavirus to provide: <ol style="list-style-type: none"> <li>1. Educational services</li> <li>2. Ongoing functionality of IHE</li> </ol>	Other IHEs, LEAs, or education related entity in the State that the Governor deems essential for carrying out emergency educational services such as <ul style="list-style-type: none"> <li>• Provision of childcare and early childhood education,</li> <li>• Social emotional support, and</li> <li>• Protection of education related jobs.</li> </ul>
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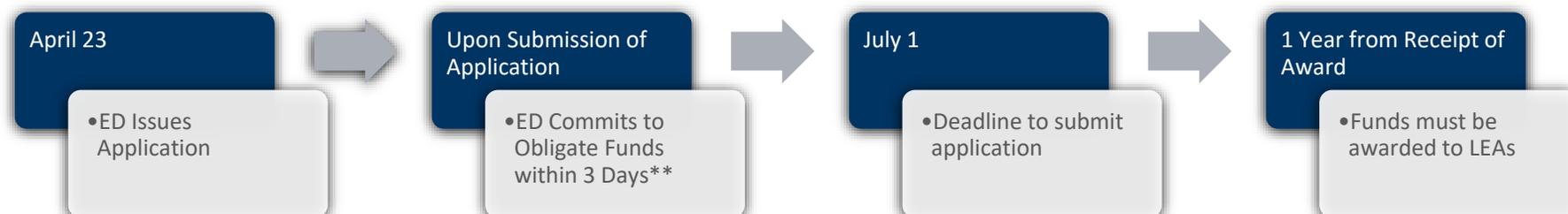
**Additional Requirements**

- Comply with maintenance of effort absent a waiver
- State, LEA, IHE and other entities continue to pay employees and contractors.
- 45 days after receiving funds, state will provide a report detailing process for awarding funds and criteria for “most significantly impacted” and “essential designations”.

[\\*Press Release from ED on Approval Timeline](#)



## Elementary and Secondary School Emergency Relief Fund - \$13.5B



### Requested information in **Application**:

- Info the SEA may request from LEAs in their application for funds
- How the SEA may use funds for
  - technology capacity and access
  - developing new resources
  - expanding awareness of best practices and innovations in remote learning

### Allowable use of funds by LEA:

- Any activity authorized by ESEA including
  - Native Hawaiian Act
  - Alaska Native Educational Equity, Support and Assistance Act
  - Individuals with Disabilities Education Action (IDEA)
  - Adult Education and Family Literacy Act
  - Perkins Act
  - McKinney-Vento Homeless Assistance Act
- Coordination activities to prevent, prepare and response to coronavirus.
- Resources for principals and school leaders to address school needs
- Activities to support unique needs of low-income students, children with disabilities, English language learners (ELLs), minorities, homeless youth, foster care youth including outreach and service delivery
- Activities to improve preparedness and response efforts
- Training on sanitation as well as purchasing supplies for sanitizing and cleaning
- Planning and coordination of long-term closures
- Purchase technology that aids in interaction
- Provide mental health services
- Activities for summer learning, after school programs including online, and addressing the needs of low-income students, students with disabilities, ELLs, migrants, homeless, and foster care students.
- Other activities for continuity of services

### Funding Details

**Distribution of funds from ED:** Same proportion as distribution of Title I Funds. [The state allocations table](#) identifies the minimum amount an LEA can receive in each state, the maximum an SEA may reserve and the maximum for SEA administration.

#### Distribution of Funds to LEA:

- 90% Must be distributed to LEAs via Title I Formula
- ½ of 1 % of funds can be used for administrative purposes
- Remainder for emergency needs related to coronavirus

**State Limitations:** May not reserve more the ½ of 1 percent for administrative costs – remainder of funds for emergency needs to address responding to coronavirus using either grants or contracts.

\*\* [Commissioners' Cover Letter](#)

## Education Stabilization Fund Discretionary Grants - Rethink-K-12 Education Models



**Purpose:** The grants must provide support to help States leverage the power of entrepreneurship to create new educational opportunities and pathways that help citizens return to work, small businesses recover, and new entrepreneurs thrive.

- **Estimated Available Funds:** \$180,000,000
- **Estimated Range of Awards:** \$5,000,000 - \$20,000,000
- **Estimated Average Size of Awards:** \$15,000,000
- **Estimated Number of Awards:** 13-14; 4 awards under each absolute priority, dependent on sufficient quality
- **Project Period:** Up to 36 months

### Three Priorities -Select One

- Priority 1:** Continued Learning Parent Microgrants
- Priority 2:** Statewide Virtual Learning and Course Access Programs
- Priority 3:** Field-Initiated Projects for Educational Models for Remote Learning to Improve Student Outcomes

### Selection Criteria

- A. Highest Coronavirus Burden (up to 40 points)
- B. Quality of Project Services and Project Plan (up to 35 points)
- C. Quality of the Management Plan and Adequacy of Resources (up to 25 points)

### Performance and Project-Specific Measures

- (1) # of students served
  - (2) % of parents satisfied with the remote learning options
  - (3) # and different types of new remote learning options.
- Must propose project-specific performance measures and performance targets

### Application Requirements

- (1) Approach to selected priority; implementation plan, timeline and plan for assessing the # of students served.
- (2) Analysis of the immediate needs to support remote learning and how those needs will be addressed.
- (3) State's coronavirus burden based on indicators and information factors other than those provided in the application
- (4) Analysis of State assets and collaborative efforts made by the State to improve student outcomes for students during the national emergency
- (5) Assurance that the applicant will provide information for evaluations that the Secretary may carry out.
- (6) Support by the Governor

### Application

*ED Abstract Narrative:* 1-2 paragraphs; goal, objectives, and activities; uses of grant funds; participating partners  
*Project Narrative* 25 pages, A Table of Contents; project description response to the selection criteria; and, response to the Absolute Priority and Requirements.  
*Budget Narrative* itemized budget, narrative for each budget project all costs annual budget 3 years  
*Appendix 1:* Letter of support from Governor of State  
*Appendix 2:* Resumes  
*Appendix 3:* Current Indirect Cost Rate Agreement  
*Appendix 4:* Proprietary information in application  
*Appendix 5:* Assurance that Applicant will participate in an evaluation

## Education Stabilization Fund Discretionary Grants - Reimagining Workforce Preparation

